



State Assessment Results: Spring 2025 Administration

Neptune City School District

October 16, 2025

Presented by: Daniel Layton, CSA/Principal





NJSLA Performance Levels for ELA/Math



- Level 1 (650-699): Did not yet meet expectations
- Level 2 (700-724): Partially met expectations
- Level 3 (725-749): Approached expectations
- Level 4 (Beginning at 750): Met expectations
- Level 5 (Beginning at 850): Exceeded expectations

***Levels 4 and 5 are an indication a student is on pace to be college and career ready.**



Comparison of Neptune City School District's Spring 2023, 2024, and 2025 NJSLA English Language Arts – Percentages by Performance Level



Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	15.0%	19.0%	25.0%	25.0%	38.1%	33.3%	5.0%	28.6%	16.7%	55.0%	14.3%	25.0%	0.0%	0.0%	0.0%	-10.7%	+10.7%
4	32.1%	21.1%	24.0%	17.9%	15.8%	20.0%	28.6%	15.8%	44.0%	21.4%	31.6%	12.0%	0.0%	15.8%	0.0%	+35.4%	-35.4%
5	26.3%	36.7%	20.0%	21.1%	23.3%	15.0%	31.6%	13.3%	10.0%	21.1%	23.3%	50.0%	0.0%	3.3%	5.0%	-28.3%	+28.3%
6	16.7%	38.5%	34.5%	26.7%	30.8%	24.1%	33.3%	30.8%	17.2%	16.7%	0.0%	24.1%	6.7%	0.0%	0.0%	-24.1%	+24.1%
7	22.7%	23.3%	28.6%	13.6%	23.3%	42.9%	31.8%	40.0%	28.6%	27.3%	6.7%	0.0%	4.5%	6.7%	0.0%	+13.3%	-13.3%
8	10.0%	45.8%	26.7%	20.0%	25.0%	23.3%	40.0%	16.7%	26.7%	30.0%	12.5%	23.3%	0.0%	0.0%	0.0%	-10.8%	+10.8%
All Grades	20.9%	30.7%	26.8%	20.9%	25.5%	25.4%	28.8%	24.1%	23.9%	27.3%	15.3%	23.2%	2.2%	4.4%	0.7%	-4.2%	+4.2%

Notes: Percentages may not total 100 due to rounding.



Comparison of Neptune City's Spring 2024 and 2025 NJSLA English Language Arts – Percentages



Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Neptune City School District	State	Neptune City School District	State
3	-10.7%	-1.3%	+10.7%	+1.3%
4	+35.4%	-2.8%	-35.4%	+2.8%
5	-28.3%	-0.5%	+28.3%	+0.5%
6	-24.1%	-2.9%	+24.1%	+2.9%
7	+13.3%	-3.1%	-13.3%	+3.1%
8	-10.8%	-4.2%	+10.8%	+4.2%
All Grades	-4.2%		+4.2%	



English Language Arts (Students w/IEPs)



		ELA Grades 3rd-8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
22	22	12	9	1	1	0



English Language Arts (Students Classified as MLL)



		ELA Grades 3rd-8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
13	13	13	0	0	0	0



Comparison of Neptune City School District's Spring 2023, 2024, and 2025 NJSLA Mathematics – Percentages by Performance Level



Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	23.8%	23.1%	20.8%	19.0%	38.5%	20.8%	14.3%	26.9%	16.7%	42.9%	11.5%	41.7%	0.0%	0.0%	0.0%	-30.1%	+30.1%
4	13.8%	10.5%	8.3%	44.8%	26.3%	29.2%	24.1%	26.3%	45.8%	17.2%	36.8%	16.7%	0.0%	0.0%	0.0%	+20.2%	-20.2%
5	21.1%	29.0%	15.0%	26.3%	22.6%	15.0%	31.6%	35.5%	25.0%	21.1%	12.9%	45.0%	0.0%	0.0%	0.0%	-32.1%	+32.1%
6	21.9%	23.1%	20.0%	18.8%	53.8%	43.3%	43.8%	23.1%	26.7%	12.5%	0.0%	6.7%	3.1%	0.0%	3.3%	-10.0%	+10.0%
7	33.3%	19.4%	28.6%	20.8%	32.3%	64.3%	37.5%	29.0%	7.1%	8.3%	16.1%	0.0%	0.0%	3.2%	0.0%	+19.4%	-19.4%
8	25.0%	56.3%	46.2%	50.0%	43.8%	30.8%	16.7%	0.0%	19.2%	8.3%	0.0%	3.8%	0.0%	0.0%	0.0%	-3.8%	+3.8%
Alg I (MS)	N/A	0.0%	N/A	N/A	20.0%	N/A	N/A	50.0%	N/A	N/A	30.0%	N/A	N/A	0.0%	N/A	-70.0%	+70.0%
All Grades	21.2%	24.0%	22.5%	27.4%	32.9%	31.7%	30.1%	27.4%	23.9%	20.5%	15.1%	20.4%	0.7%	0.7%	1.4%	-6.1%	+6.1%

Notes: Percentages may not total 100 due to rounding.



Comparison of Neptune City's Spring 2024 and 2025 NJSLA Mathematics – Percentages



Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Neptune City School District	State	Neptune City School District	State
3	-30.1%	-2.2%	+30.1%	+2.2%
4	+20.2%	-1.8%	-20.2%	+1.8%
5	-32.1%	-4.1%	+32.1%	+4.1%
6	-10.0%	-3.5%	+10.0%	+3.5%
7	+19.4%	-1.3%	-19.4%	+1.3%
8	-3.8%	-1.2%	+3.8%	+1.2%
Alg I (MS)	N/A	+1.5%	N/A	-1.5%
All Grades	-6.1%		+6.1%	





Mathematics (Students w/IEPs)



		Math Grades 3rd-8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
22	22	13	6	1	2	0



Mathematics (Students Classified as MLL)



		Math Grades 3rd-8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
13	13	7	6	1	0	0



Comparison of Neptune City School District's Spring 2023, 2024, and 2025 NJSLA Science– Percentages by Performance Level



Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	42.1%	61.3%	35.0%	57.9%	25.8%	50.0%	0.0%	12.9%	15.0%	0.0%	0.0%	0.0%	-2.1%	+2.1%
8	30.0%	57.7%	54.8%	55.0%	38.5%	41.9%	15.0%	3.8%	0.0%	0.0%	0.0%	3.2%	+0.6%	-0.6%
All Grades	35.9%	59.6%	47.1%	56.4%	31.6%	45.1%	7.7%	8.8%	5.9%	0.0%	0.0%	2.0%	+0.9%	-0.9%

Notes: Percentages may not total 100 due to rounding.



Comparison of Neptune City's Spring 2024 and 2025 NJSLA Science-Percentages



Grade	Change in Level 1 & Level 2 (2024 to 2025)		Change in Level 3 & Level 4 (2024 to 2025)	
	Neptune City School District	State	Neptune City School District	State
5	-2.1%	-2.5%	+2.1%	+2.5%
8	+0.6%	-0.2%	-0.6%	+0.2%
All Grades	+0.9%		-0.9%	



Science (Students w/IEPs)



		Science Grades 5th and 8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
9	9	7	2	0	0	0



Science (Students Classified as MLL)



		Science Grades 5th and 8th				
Number of Students Eligible To Take The Assessment	Number of Students Who Participated	Level 1 - Did Not Meet Expectations	Level 2 - Partially Met Expectations	Level 3 - Approaching Expectations	Level 4 - Met Expectations	Level 5 - Exceeded Expectations
5	5	5	0	0	0	0





NJ ACCESS for Multilingual Learners (MLLs)



Spring 2025 Assessment Overview

Annual grades K-12 assessments for MLLs in WIDA Consortium member states

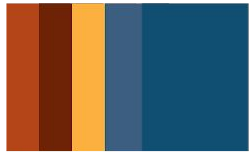
Assessment domains: Listening, Speaking, Reading, and Writing

Assessment proficiency levels 1-6

Entering (1), Emerging (2), Developing (3),
Expanding (4), Bridging (5), and Reaching (6)

Results inform language services provided to students



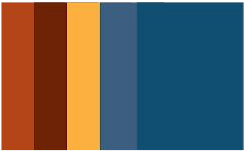


NJ ACCESS RESULTS



Year	Grades K-2 Average Overall Proficiency Score (1-6)	Grades K-2 Average Scale Score (100-600)	Grades 3-8 Average Overall Proficiency Score (1-6)	Grades 3-8 Average Scale Score (100-600)
2024	2.05% (12 Students)	224% (12 Students)	2.18% (26 Students)	273.35% (26 Students)
2025	2.05% (11 Students)	226.18% (11 Students)	2.29% (15 Students)	285.6% (15 Students)





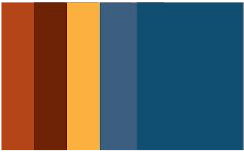
Dynamic Learning Map Assessment



Dynamic Learning Map (DLM)

< 10 students participated - Data Redacted
For information about the DLM click [here](#)





Notable Achievements



English Language Arts (ELA):

- **4.5% increase** in students achieving proficiency overall.
- The **largest gains** were observed in last year's **5th and 6th grade** cohorts.
- The district **outperformed the state** in ELA proficiency gains across all grade levels, **except grades 4 and 7.**

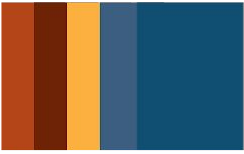
Mathematics:

- **6.1% increase** in students achieving proficiency overall.
- **Current 5th graders** demonstrated a **4.2% increase** in math proficiency.
- The district **exceeded state proficiency gains** in all grade levels, **except grades 4 and 7.**

Science:

- **5th grade science scores** improved by **2.1%** in proficiency.





Intervention Strategies



- The district has redeveloped the **Basic Skills Intervention (BSI)** program for students in grades K–5, based on data analysis and teacher input.
- An **after-school Wilson Reading Program** is being implemented to provide additional literacy support.
- **Two additional staff members** are currently undergoing training in the **Wilson Reading System**:
 - Certification is anticipated by **January 2026**.
 - Once certified, they will be able to provide **in-school reading intervention** during the instructional day.
- Intervention periods have been added at every grade level
- **Provide targeted professional development** for teachers on utilizing student performance data through platforms such as **LinkIt** and **i-Ready** to support **data-driven small group instruction**.
- **Review and evaluate a new science curriculum** for potential **implementation in the 2026–2027 school year**, ensuring alignment with academic standards and instructional goals.